**The University of Jordan**

**Faculty of Agriculture Dept. Horticulture & Crop Science**

**Horticulture & Crop Science Fall Semester, 2015 / 2016**

**Seminar in Landscaping and Floriculture (0601492)**

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| --- | --- | --- | --- | --- | --- |
| **Credit hours** | **1 hour** | **Level** | **4th year** | **Pre-requisite** | Department approval |
| **Coordinator/ Lecturer** | Prof. Mostafa Qrunfleh | **Office number** | 217 | **Office phone** | 22339 |
| **Course website** | <http://www2.ju.edu.jo/sites/academic/aburayan/default.aspx> | **E-mail** | [mostafaq@ju.edu.jo](mailto:mostafaq@ju.edu.jo) | **Place** | **204** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Office hours** | | | | | |
| **Day/Time** | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
|  | 11-12 |  | 11-12 |  | 11-12 |

**Course Description**

Training students to collect information about a specific topic in the area of specialization (**Landscaping and Floriculture**) from different sources and display, present and discuss it.

**Learning Objectives**

The student, after finishing this course, is expected to:

1. Know how to select a topic for review in one area of specialization (Landscaping and Floriculture).
2. Collect information from various sources using libraries, Internet and institute report.
3. Be able to critically read scientific papers and interpret their results.
4. Present the topic orally using different audiovisual aids.
5. Be able to discuss questions raised by audience on topic presented.
6. Write a summary/ abstract with list of main references consulted.
7. Know how to document information from their sources.

**Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

1. **Knowledge and Understanding:** Student is expected to

A1- Understand how to choose a topic for review in one area of specialization (landscaping and Floriculture).

A2- Understand how to do searching from various sources to collected in formations such as using libraries, Internet and institute report.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

B1- Be able to critically read scientific papers, analysis the data and read their results.

B2- Be able to understand the scientific paper content and do a discussion

B3- Be able to discuss questions raised by audience on topic presented.

**C. Subject- Specific Skills:** Students is expected to

C1- Be able to present the topic orally using different audiovisual aids

C2- Be able to Write a summary/ abstract with list of main references consulted

C3- Be able to document information from their sources

**D. Transferable Key Skills:** Students is expected to

D1- provide students with a range of transferable skills (such as writing, speaking, conversation, contend with deadlines, and internet searching) which prepare students for a wide range of careers and job specifications.

# ILOs: Learning and Evaluation Methods

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| --- | --- | --- |
| **ILO/s** | **Learning Methods** | **Evaluation Methods** |
| **A**. Knowledge and Understanding (**A1-A2**) | Seminar and Discussions | Evaluation Form |
| **B**. Intellectual Analytical and Cognitive Skills (**B1-B3**) | Seminar and Discussions | Evaluation Form |
| **C**. Subject Specific Skills (**C1-C3**) | Seminar and Discussions | Evaluation Form |
| **D**.Transferable Key Skills (**D1**) | Seminar and Discussions | Evaluation Form |

**Course Contents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content** | **Reference** | **Week** | **ILO/s** |
| Introduction | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |
| Seminar 1 | Scientific Journals | 1 | A1, A2, B1, B2, B3, C1, C2, C3, D1 |

**Learning Methodology**

## This course will be structured in

## Seminar

# Evaluation

Selecting and writing the seminar 25 points

The presentation of the seminar 30 points

Discussion and answer questions 20 points

Participation in your collogues seminar 10 points

Commitment of time 10 points

General appearance 5 points

Total 100 points

**Main Reference/s:**

* Scientific Journals

**Intended Grading Scale (Optional)**

Scale

0-46 H

47-49 D-

50-55 D

56-58 D+

59-61 C-

62-67 C

68-70 C+

71-73 B-

74-79 B

80-82 B+

83-85 A-

86-100 A

**Notes:**

* Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.

**Important Regulations:**

* 1. Attendance and departure of students on time to have full 50 minute Seminar.
  2. Check the frequency of students regularly and at the beginning of the Seminar, if number of absent lectures for any student comes close to max. then the student will be reminded.
  3. Not allowed for students to speak together during the running of Seminar but to ask the speaker.
  4. Close of the Mobile
  5. The instructor is ready to answer any question out of office hours if presented in the office.
  6. Reminding of Seminar dates one week before.
* For more details on University regulations please visit:

<http://www.ju.edu.jo/rules/index.htm>